

Richard J. Murphy

Contact Information

Department of Economics

The University of Texas at Austin

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EDUCATION

- 2014 Ph.D., Economics, University College London, London
Little known facts about education: An empirical analysis; Advisor: Steve Machin†
- 2004 M.Sc. (*Distinction*), Economics, University of Southampton, Southampton, Hampshire
Are Returns To Education Equal In The UK?; Advisor: Patricia Rice
- 2003 B.Sc. (*Hons*), Economics, University of Southampton, Southampton, Hampshire
How and to what extent does coming from a socially disadvantaged neighbourhood affect a child's academic achievement?; Advisor: Patricia Rice

PROFESSIONAL APPOINTMENTS

- 2014-Present: Assistant Professor, Department of Economics, The University of Texas at Austin
- 2012-2014: Research Officer, Centre for Economic Performance, London School of Economics
- 2006-2012: Research Assistant, Centre for Economic Performance, London School of Economics
- 2005-2006: Research Fellow, Organisations, Economy and Society, University of Westminster

PUBLICATIONS AND SCHOLARLY/CREATIVE WORKS

Peer-Reviewed Journal Articles

- 1 **Murphy, R.**, & Wyness, G. (Accepted; expected Summer 2023). Testing Means-Tested Aid. *Journal of Labor Economics*, 41(3) <https://doi.org/10.1086/719995>
- 2 Denning J., **Murphy, R.**, & Weinhardt, F. (Accepted; expected Spring 2023). Class Rank and Long-Run Outcomes. *Review of Economics and Statistics*, 1(45) https://doi.org/10.1162/rest_a_01125
- 3 Campbell, S., Macmillan, L., **Murphy, R.**, & Wyness, G. (2022) Matching in the dark? Inequalities in student to degree match. *Journal of Labor Economics*, 40(4) <https://doi.org/10.1086/718433>

- 4 Burgess, S., Greaves, E., & **Murphy, R.** (2022). Deregulating Teacher Labor Markets. *Economics of Education Review*, 88(1) 102253
- 5 **Murphy, R.**, Weinhardt, F., & Wyness, G. (2021). Who Teaches the Teachers? A RCT of Peer-To-Peer Observation and Feedback in 181 Schools. *Economics of Education Review*, Vol.82
- 6 **Murphy, R.**, & Weinhardt, F. (2020). Top of The Class: The Importance of Ordinal Rank. *Review of Economic Studies*, 87(6), 2777-2826.
- 7 **Murphy, R.**, & Wyness, G. (2020). Minority Report: the impact of predicted grades on university admissions of disadvantaged groups. *Education Economics*, 28(4), 333-350.
- 8 **Murphy, R.** (2020). Why Unions Survive: Understanding How Unions Overcome The Free-Rider Problem. *Journal of Labor Economics*, 38(4), 1141-1188
- 9 **Murphy, R.**, Scott-Clayton, J., & Wyness, G. (2019) The End of Free College in England: Implications for Quality, Enrolments and Equality. *Economics of Education Review*, 71, 7-22
- 10 Machin, S., & **Murphy R.** (2017). Paying Out and Crowding Out? The Globalisation of Higher Education. *Journal of Economic Geography*, 5, 1075-1110
- 11 Beland, L., & **Murphy, R.** (2016). Ill Communication: Technology, distraction & student performance. *Labour Economics*, 41, 61-76
- 12 Green, F., Machin, S., **Murphy, R.**, & Zhu Y. (2011). The Changing Economic Advantage from Private Schools. *Economica*, 79(316), 658 – 679
- 13 Green, F., Machin, S., **Murphy, R.**, & Zhu Y. (2008) Competition for private and state school teachers. *Journal of Education and Work*, 21(5), 383-404

Peer-Reviewed Book Chapters

- 14 **Murphy, R.** (2015) “The Causes and Consequences of the Growth in International Students in Higher Education” *The Mobility of Students and the Highly Skilled*, Editors: Marcel Gérard and Silke Uebelmesser. Series: CESifo Seminar Series, MIT Press

Non Peer-Reviewed Articles: Policy Reports and Op Eds

- 15 Campbell S., MacMillan L., **Murphy, R.**, & Wyness, G. (2021, May 12). A Post-Qualification Admissions System. *Post-Qualification Admissions Reform Consultation*, 8005 words.
- 16 Campbell S., MacMillan L., **Murphy, R.**, & Wyness, G. (2021, February 13). Inequalities in student to degree match. *VOXEU*, 2031 words, <https://voxeu.org/article/inequalities-student-degree-match>
- 17 Campbell S., MacMillan L., **Murphy, R.**, & Wyness, G. (2021, January 28). Should students apply to university after they’ve got their exam results? *Economics Observatory*, 1893 words, <https://www.economicsobservatory.com/should-students-apply-to-university-after-theyve-got-their-exam-results>

- 18 Wyness, G., & **Murphy, R.** (2020, June 10) What is the nature and extent of student–university mismatch?. *IZA World of Labor 2020*. Vol. 477, 3844 words, <https://doi.org/10.15185/izawol.477>
- 19 Azmat, G., **Murphy, R.**, Valero, A., & Wyness G. (2018, October 4). Universities and Industrial Strategy in the UK: Review of Evidence and Implications for Policy. *CEP Industrial Strategy Paper*, No. 6, words 13,132, <http://cep.lse.ac.uk/pubs/download/is06.pdf>
- 20 Azmat, G., **Murphy, R.**, Valero, A., & Wyness G. (2018, November 2). Universities and Industrial Strategy in the UK. *CentrePiece*, words 2,503 <http://cep.lse.ac.uk/pubs/download/cp539.pdf>
- 21 **Murphy, R.**, Scott-Clayton, J. & Wyness, G. (2017, October 21). The real costs of free university: Lessons from the UK. *VOXEU*, 1693 words, <https://voxeu.org/article/real-costs-free-university>
- 22 Sharp, C., Walker, M., Puntan, L., Bernardinelli, D., Worth, J., Burgess, S., Greaves, E., & **Murphy, R.** (2017, October 19). Evaluation of Teachers’ Pay Reform: Final Report. *Department for Education*, ISBN: 978-1-78105-737-7, <https://www.gov.uk/government/publications/teachers-pay-reform-evaluation>
- 23 Sharp, C., Walker, M., Puntan, L., Bernardinelli, D., Worth, J., Burgess, S., Greaves, E., & **Murphy, R.** (2017, October 19). Evaluation of Teachers’ Pay Reform: Researcher Brief. *Department for Education*, ISBN: 978-1-78105-738-4, <https://www.gov.uk/government/publications/teachers-pay-reform-evaluation>
- 24 Burgess, S., Greaves, E., & **Murphy, R.** (2017, October 19). Evaluation of Teachers’ Pay Reform: Technical Appendix. *Department for Education*, ISBN: 978-1-78105-739-1 <https://www.gov.uk/government/publications/teachers-pay-reform-evaluation>
- 25 **Murphy, R.**, Scott-Clayton, J. & Wyness, G. (2017, July 3). The end of free college in England. *CentrePiece*, 1158 words <https://cep.lse.ac.uk/pubs/download/cp503.pdf>
- 26 **Murphy, R.**, Scott-Clayton, J. & Wyness, G. (2017, April 27). Lessons from the end of free college in England. *Brookings Evidence Speaks Report*, 2(13), 5749 words, <https://www.brookings.edu/research/lessons-from-the-end-of-free-college-in-england/>
- 27 **Murphy, R.** & Wyness, G. (2015, August 10). Universities can learn from schools when it comes to improving teaching quality. *The Guardian*, 744 words, <https://www.theguardian.com/higher-education-network/2015/aug/07/universities-can-learn-from-schools-when-it-comes-to-improving-teaching-quality>
- 28 **Murphy, R.** & Beland, L.(2015, July 30). *Phone home: should mobiles be banned in schools?*, *CentrePiece*, 691 words <https://cep.lse.ac.uk/pubs/download/cp448.pdf>
- 29 **Murphy, R.** & Machin S.†, (2014, October 3). Overseas students: The impact on domestic student numbers?, *CentrePiece*, 1382 words <http://cep.lse.ac.uk/pubs/download/cp426.pdf>
- 30 **Murphy, R.** & Wyness, G. (2014, February 05). Economics of higher education. *CentrePiece*, 536 words, <http://cep.lse.ac.uk/pubs/download/cp412.pdf>
- 31 **Murphy, R.** and Weinhardt, F. (2013, December 10) “Top of the class”, *CentrePiece*, 760 words, <https://cep.lse.ac.uk/pubs/download/cp405.pdf>
- 32 **Murphy, R.** (2013, March) “Testing Teachers: What works best for teacher evaluation and appraisal”, *The Sutton Trust*, 13,451 words, <https://www.suttontrust.com/wp-content/uploads/2020/01/MURPHYTEACHER-EVALUATION-FINAL.pdf>

- 33 **Murphy, R.** (2011, September 21) “Improving the impact of teachers on pupil achievement in the UK”, *The Sutton Trust*, 5657 words, <https://www.suttontrust.com/our-research/improving-impact-teachers-pupil-achievement-uk-interim-findings/>
- 34 Machin, S.† and **Murphy, R.** (2010) “The social composition and future earnings of postgraduates”, *The Sutton Trust*, Postgraduate Review, 4302 words [The Social Composition and Future Earnings of Postgraduates - Sutton Trust](#)
- 35 Machin, S.† and **Murphy, R.** (2010) “The educational background of postgrad students”, *CentrePiece*, Summer 2010, Available at <http://cep.lse.ac.uk/pubs/download/cp316.pdf>
- 36 Machin, S.†, **Murphy, R.** and Soobedar Z. (2010) “Differences in the labour market gains from qualifications” *National Equality Panel Report*, words 8087, <http://www.equalities.gov.uk/pdf/Differences%20in%20the%20labour%20market%20gains%20from%20qualifications.pdf>
- 37 Blanden J., Machin, S.†, **Murphy R.** and Tominey E. (2010) “Research on the Intergenerational Links in the Every Child Matters Outcomes” *Centre of Economics Education Special Report*, 8735 words, <https://eric.ed.gov/?id=ED529938>
- 38 **Murphy R.** (2009) “Going Private: The competition for independent and state school teachers”, *CentrePiece* Spring 2009, 979 words, <http://cep.lse.ac.uk/pubs/download/cp286.pdf>

Work in Progress

- 39 **Murphy, R.**, Stansfield J.R. & Wyness G. More Than Words: The Impacts of Teacher Assessment on Student Outcomes. Expecting to submit winter 2022
- 40 **Murphy, R.** and Telhaj S. Losing My Religion: The Long Run Impact of Imposed Atheism. Expecting to submit fall 2022
- 41 Bridet, L., Leighton M., & **Murphy R.** The Major Decision: Labor Market Implications of the Timing of Specialization in College, Expecting to submit fall 2022
- 42 **Murphy, R.**, K. Schnepel, & Weinhardt F. “Different Strokes: An Alternate Identification of Rank Effects”, Expecting to submit summer 2023
- 43 **Murphy, R.**, Wyness, G., & Campbell S. “Teacher Discrimination: Revealed Preferences”, Expecting to submit summer 2023
- 44 **Murphy, R.**, Wyness, G., & Campbell S. “Long-run Impacts of Mismatch”, Expecting to submit summer 2023

MEDIA COVERAGE OF ORIGINAL RESEARCH

Radio and Television Appearances:

“Study: 3rd-grade class rank dictates first job earnings.” *KXAN News Today*. KXAN. February 21, 2022. <https://www.kxan.com/news/local/study-3rd-grade-class-rank-dictates-first-job-earnings/>

“WHO: Uzależnienie od gier komputerowych nową chorobą psychiczną” [Translation: WHO: Addiction to computer games is a new mental illness], Radio ZET, September 20, 2021

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“Banning Mobile Phones in Schools” *SKY News*, Sky News, February 10, 2019 [Link](#)

“Disadvantaged Students University Choice”, *News Briefing* BBC Radio 4

“Disadvantaged Students University Choice” *Sarah Brett* BBC Radio 5 live

“Live Education and Skills Questions”, *BBC Parliament*, June 25, 2018 [Link](#)

“Mobile Phone Bans” Drive Time, *talkRADIO*, June 20, 2018 [Link](#)

“World at One”, *BBC Radio 4* June 20, 2018 [Link](#)

“Mobile Phone Bans” Drive Time, *talkRADIO*, August 4, 2017 [Link](#)

“Can I give my child a smartphone?” Korean Broadcasting System (KBS) 1TV, *Documentary* January 26, 2016 <https://news.kbs.co.kr/news/view.do?ncd=3222145> (22min41s)

“Can a smartphone be a tool for learning?” BBC News September 29th 2015, <https://www.bbc.com/news/education-34389063>

“Kids do a lot better when schools ban smartphones” *CNNMoney*, May 18 2015 <https://wgno.com/us-world-news/kids-do-a-lot-better-when-schools-ban-smartphones/>

“New Study: Cell Phone Ban Leads to Higher Test Scores” *My Fox*, Fox13, May 20 2015 <http://www.myfoxmemphis.com/story/29095599/new-study-cell-phone-ban-leads-to-higher-test-scores>

“Free Schools”, *BBC News 24*, March 19, 2015

Newspaper Interviews:

“3rd grade success leads to riches, per University of Texas research” *AXIOS Austin*. February 25, 2022. <https://www.axios.com/local/austin/2022/02/25/3rd-grade-success-riches-university-of-texas>

“High Class Rank in 3rd Grade Sets Kids Up For Success Later” *Futurity*, February 21 2022 <https://www.futurity.org/class-rank-education-jobs-income-2699072/>

“As Congress feuds over unemployment payments, more than 1.6 million jobless Texans are about to lose a \$600 weekly benefit” *Texas Tribune*, July 23 2020, <https://www.texastribune.org/2020/07/23/texas-unemployment-cares-act-600-benefit-congress-feud/>

“Texas' June unemployment rate falls to 8.6%, but experts warn unemployment could worsen next month” *Texas Tribune*, July 17 2020, <https://www.texastribune.org/2020/07/17/texas-unemployment-rate-coronavirus/>

“Class Rank Matters, Even in Third Grade” *Inside Higher Ed*, July 13 2020, <https://www.insidehighered.com/admissions/article/2020/07/13/class-rank-third-grade-and-college-admissions>

“Texas' unemployment rate for May slightly fell to 13% as economists say coronavirus pandemic will hinder recovery” Texas Tribune, June 19th 2020.

<https://www.texastribune.org/2020/06/19/texas-unemployment-rate-coronavirus/>

“Poor Students are not going to universities that their grades deserve, study-finds” The Telegraph December 5 2019, <https://www.telegraph.co.uk/news/2019/12/05/poor-students-not-going-universities-grades-deserve-study-finds/>

“Top universities ‘not being chosen by low-income students’” *The Guardian*, January 26 2020, <https://www.theguardian.com/education/2020/jan/26/poorer-students-opt-less-prestigious-universities>

“Do Smartphones Have a Place in the Classroom?” *The Atlantic*, April 27 2016, <https://www.theatlantic.com/education/archive/2016/04/do-smartphones-have-a-place-in-the-classroom/480231/>

“Schools seek balance for cellphones in class” *Boston Globe*, June 15 2015, <https://www.bostonglobe.com/lifestyle/style/2015/06/15/cellphones-school-teaching-tool-distraction/OzHjXyL7VVIXV1AEkeYTiJ/story.html>

“New Research Suggest de Blasio’s Unbanning of Cell Phones in NYC Schools May Have Been a Bad Idea” The Cut, *New York Magazine*, May 21 2015, <https://www.thecut.com/2015/05/downside-of-allowing-cell-phones-in-schools.html>

“Did Your School Ban Your iPhone? Here’s Why That Actually Isn’t So Bad” *MTV News*, May 20 2015 <http://www.mtv.com/news/2165100/school-phone-bans-study/>

“School cellphone bans improve student test scores” *CBS News*, May 19 2015 <https://www.cbsnews.com/news/school-cellphone-bans-improve-student-test-scores/>

“Should cellphones be BANNED in schools? Study finds students waste five days playing with handsets each year” *Daily Mail*, May 18 2015, <https://www.dailymail.co.uk/sciencetech/article-3086831/Should-cellphones-BANNED-schools-Study-finds-handsets-cost-students-equivalent-five-extra-days-term.html>

“Banning mobile phones in schools improves results” The Times May 18, 2015, <https://www.thetimes.co.uk/article/banning-mobile-phones-in-schools-improves-results-ngcmlv3mbsg>

“Study: Can Mobile Phone Bans Boost Test Scores?” *Edu Week*, May 18 2015, <https://www.edweek.org/leadership/study-can-mobile-phone-bans-boost-test-scores/2015/05>

“Kids do a lot better when schools ban smartphones” *CNN Business*, May 18 2015, <https://money.cnn.com/2015/05/18/technology/smartphones-schools-ban/>

“The Academic Case For Banning Cell Phones At School”, HuffPost What's Working Honor Roll, *Huffington Post*, May 18 2015, https://www.huffpost.com/entry/whats-working-cell-phone-ban-teens-school_n_7305538

“Banning mobile phones from schools improves exam results, study finds” *The Independent*, May 17 2015, <https://www.independent.co.uk/news/education/banning-mobile-phones-from-schools-improves-exam-results-study-finds-10256040.html>

“Mobile phone bans 'improve school exam results'” BBC News, May 17 2015, <https://www.bbc.com/news/education-32771253>

“Schools that ban mobile phones see better academic results” *The Guardian*, May 16 2015, <https://www.theguardian.com/education/2015/may/16/schools-mobile-phones-academic-results>

“How smart is it to allow students to use mobile phones at school?” *The Conversation*, May 12 2015, <https://theconversation.com/how-smart-is-it-to-allow-students-to-use-mobile-phones-at-school-40621>

“The Science of Why Schools Should Ban Cell Phone Use” *Time Magazine*, May 12 2015, <https://time.com/3855586/cell-phone-student-achievement/>

“Test Scores Rise After Cell Phones Banned From Schools” *Time Magazine*, May 12 2015, <https://time.com/3855257/cell-phone-ban-school-test-score/>

“School cellphone bans improve student test scores” *CBS News*, May 19 2015 <https://www.cbsnews.com/news/school-cellphone-bans-improve-student-test-scores/>

SCHOLARLY PRESENTATIONS¹

Invited Scholarly Talks and Keynotes

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| <i>Dec. 2021</i> | “Matching in the dark? Inequalities in student to degree match” Economics, European University Viadrina. Berlin, Germany |
| <i>Oct. 2021</i> | “Decentralising Teacher Labour Markets” Economics, Georgia State. Atlanta, Georgia. |
| <i>Jan. 2021</i> | “Matching in the dark? Inequalities in student to degree match.” University College London. London, UK. |
| <i>Oct. 2020</i> | “Class Rank and Long-Run Outcomes” Federal Reserve Bank of Cleveland. Cleveland, Ohio. |
| <i>Nov. 2019</i> | “Deregulating Teacher Labour Markets” Economics, Michigan State. East Lansing, Michigan. |
| <i>Oct. 2019</i> | “Deregulating Teacher Labour Markets” Economics, University of Maryland. College Park, Maryland. |
| <i>Oct. 2018</i> | “Class Rank and Long-Run Outcomes” Texas A&M. College Station, Texas. |
| <i>Jun. 2017</i> | “Can peer-to-peer mentoring improve teaching: Evidence from a RCT in 181 schools?” Economics, University of Mannheim. Mannheim, Germany. |
| <i>Apr. 2017</i> | “Call My Rep! Understanding How Unions Overcome The Free-Rider Problem” Economics, University of California, Irvine. Irvine California. |
| <i>Mar. 2015</i> | “Top of the Class: The Importance of Ordinal Rank”, University of California, Berkeley. Berkeley, California. |
| <i>Sept. 2014</i> | “Top of the Class: The Importance of Ordinal Rank”. Economics, Sterling University. Sterling, Scotland |

¹ Presentations at universities in the department of economics, unless noted.

Peer-Reviewed Conference Presentations

- Sept. 2022* "Losing My Religion." CESifo on Economics of Education. Munich, Germany.
- June 2022* "Deregulating Teacher Labour Markets" International Workshop on Applied Economics of Education, Catanzaro, Italy
- Sept. 2021* "Matching in the dark? Inequalities in student to degree match." CESifo on Economics of Education. Munich, Germany.
- Nov. 2019* "Deregulating Teacher Labour Markets" NBER Education Meeting. Cambridge, Massachusetts.
- Nov. 2019* "Deregulating Teacher Labour Markets" APPAM. Denver, Colorado.
- Sept. 2019* "Deregulating Teacher Labour Markets" CESifo on Economics of Education, Munich Germany
- Nov. 2018* "Class Rank and Long-Run Outcomes" Austin-Bergen Applied-Micro Conference, Austin Texas.
- Sept. 2018* "Class Rank and Long-Run Outcomes" Stata TX Empirical Microeconomics Conference. Baylor, Texas
- Sept. 2018* "Class Rank and Long-Run Outcomes" CESifo on Economics of Education, Munich Germany.
- Mar. 2018* "Class Rank and Long-Run Outcomes" AEFPP Denver, Denver Colorado.
- Nov. 2017* "Teaching to the Test: The Long Run Impacts of Standardized Testing on Student Outcomes", APPAM. Chicago, Illinois
- Sept. 2017* "Teaching to the Test: The Long Run Impacts of Standardized Testing on Student Outcomes", CESifo on Economics of Education, Munich Germany.
- June 2017* "Can peer-to-peer mentoring improve teaching: Evidence from a RCT in 181 schools", International Workshop on Applied Economics of Education. Catanzaro, Italy.
- June 2016* "Testing Means Tested Aid" APPAM International. London, UK.
- May 2016* "Testing Means Tested Aid" SOLE. Seattle, Washington.
- Mar. 2016* "Testing Means-Tested Aid", AEFPP Denver, Denver Colorado
- Oct. 2015* "The Best Things in Life are Free, But Some Students Need Bursaries: Financial Aid and College Outcomes" NBER Education Meeting. Cambridge, Massachusetts.
- Sept. 2015* "Paying for Success: The Impact of Financial Support on Students' University Performance", CESifo on Economics of Education, Munich Germany.
- Jan. 2015* "Top of the Class: The Importance of Ordinal Rank", American Economic Association. Boston, Massachusetts.

- Nov. 2014 “Top of the Class: The Importance of Ordinal Rank” NBER Education Meeting. Cambridge, Massachusetts.
- Oct. 2014 “Top of the Class: The Importance of Ordinal Rank” Stata TX Empirical Microeconomics Conference, Southern Methodist University. Texas.
- Sept. 2014 “Trade Unions in the Age of Litigation” CESifo on Economics of Education. Munich Germany.

Invited Talks (Community and Public Interest)

- Oct. 2021 “Post Qualifications Applications”, Department of Education, London UK
- Dec. 2019 “Deregulating Teacher Labour Markets”, School Teacher Pay Review Body, London UK
- Mar. 2015 “Ill Communication: Technology, distraction & student performance” Department of Education. London, UK

RESEARCH GRANTS AND CONTRACTS

Murphy, R. and F. Weinhardt. “Can peer to peer mentoring improve teaching? Evidence from a RCT in 182 schools.” The Education Endowment Foundation. 2013. Amount: £543,425.

AWARDS AND HONORS

- 2017: Semi Finalist Friar Centennial Teaching Fellowship for outstanding teaching
- 2016: Summer Research Assignment Award, COLA, UT-Austin
- 2016: UniCredit & Universities Best Paper Award on Gender Economics
- 2013: Outstanding Early Career Impact, Economic and Social Research Council (ESRC)
- 2013: CESifo Young Affiliate Award Candidate
- 2009-2012: Economic and Social Research Council (ESRC), Scholarship
- 2008: WM Gorman Scholarship, University College London
- 2001: Economic Review Prize, University of Southampton

ADVISING AND STUDENT-RELATED SERVICE

Ph.D. Students Supervised

- 2022 PhD in Economics Samuel Arenberg (Member)
- 2022 PhD in Economics Yonah Meiselman (Member)
- 2022 PhD in Economics Anjali Priya (Co-Chair with Steve Trejo)
- 2022 PhD in Economics Jin Yan (Member)
- 2022 PhD in Economics Andrew Lee (Co-Chair with Steve Trejo)

2021	PhD in Economics Carlos Esparza (Co-Chair with Leigh Linden) Current Position: Assistant professor, Saint Louis University
2021	PhD in Economics Jiwon Park (Member) Current Position: Associate Research Fellow, Korea Institute for International Economic Policy
2020	PhD in Economics David Beheshti (Member) Current Position: Assistant Professor University of Texas at San Antonio
2020	PhD in Economics Chan Yu (Member) Current Position: Assistant Professor, University of International Business and Economics
2020	PhD in Economics Scott Delhommer (Co-Chair)
2020	PhD in Economics Eleanor Golightly (Co-Chair with Sandra Black)
2020	PhD in Economics Alina Kovalenko (Member)
2019	PhD in Economics Narae Oh (Member)
2018	PhD in Economics Jens Dammann (Member) Current Position: Chair Business and Commercial Law, University of Texas at Austin
2018	PhD in Economics Jinseok Shin (Member) Current Position: Postdoctoral Fellow University of Texas at El Paso
2018	PhD in Economics Collin Hansen (Member) Current Position: Federal Trade Commission
2017	PhD in Economics Ziwei He (Member)
2017	PhD in Economics Hua Cheng (Member) Current Position: Associate professor, Nankai University
2016	PhD in Economics Matthew Farber (Co-Chair with Leigh Lindon)

Master's Thesis Committees

2020	Miguel Valenzuela M.A. in Economics (Chair)
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Undergraduate Honors Theses

2022	Sara Sinnathamby, Economics (Supervisor)
2022	Rao Mohit, Economics (Supervisor)
2019	Katherine Horstman, Economics (Second Reader)
2019	Mason Tyler-Nyman, Economics (Second Reader)
2017	Yixuan Du, Economics

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2017 John Roberts, Economics (Supervisor)
2016 Yanyan Dai, Economics (Supervisor)

ADMINISTRATIVE AND PROFESSIONAL SERVICE

Economics Department

2020-Present *Organizer of Development Labor & Public Seminars*
2020-Present *PhD Student coordinator for Texas Education Research Center (ERC)*
2020 *Media Liaison for Department Regarding COVIDs Impact on Labor Markets*
2020-2021 *Economics Department Executive Committee*
2019-Present *Representative for Development Labor & Public on PhD recruitment day*
2017, 2020-2022 *PhD Admissions Committee*
2017-2019, 2021 *Second Year Paper Review Board*
2016-2017 *Co-coordinating Research Projects, with The Arnold Foundation, Texas Education Agency the University of Texas at Austin, Economics graduate students.*
2015-2017 *Organizer of Development Labor Public Seminar*

College of Liberal Arts

2017 *Lecture to Department of Psychology –“ Top of the Class: The Importance of Ordinal Rank”*

University of Texas at Austin

2022-Present *Sponsor of Student Organization - Texas Education Policy Club*
2021-Present *Organizer of Applied Economic Researchers of Austin Monthly Social*

Professional Service

2014-Present Ad Hoc Referee for Academic Journals
Journals include Quarterly Journal of Economics, Journal of Political Economy, Review of Economic Studies, Journal of the European Economic Association, American Economic Journal-Applied, American Economic Journal-Policy, The Review of Economics and Statistics, Journal of Labor Economics, Journal of Human Resources, Journal of Public Economics, Journal of Human Capital, The Economic Journal, Economica, Economics of Education Review, European Economic Review, Empirical Economics, London Review of Education, Education Economics, Economic Inquiry, Demography, Nuffield Foundation, Bulletin of Economic Research, Journal of Development Economics, Education Finance & Policy, Industrial and Labor Relations Review, Journal of Economic Education, Journal of Policy Analysis and Management, Labour Economics, Oxford Economic Bulletin

2014-Present Policy Advice

Advisors to the Minister of Education and Advisor to the Deputy Prime Minister, Education Select Committee (2011), National Equality Panel, BIS Postgraduate Review, Evaluation Advisory Board Member Education Endowment Foundation, OFQUAL, School Teachers Review Body

PROFESSIONAL MEMBERSHIPS

- 2019-Present: *Research Fellow*, Center for Economic Studies and the Ifo Institute
- 2017-Present: *Faculty Research Fellow*, National Bureau of Economic Research (NBER)
- 2017-Present: *Research Affiliate*, Institute for Labor Economics (IZA)
- 2016-Present: *Faculty Research Associate*, Population Research Center, The University of Texas at Austin
- 2015-Present: *Research Affiliate*, London School of Economics, Centre for Economic Performance
- 2014-Present: *Associate Member*, Department for Education (UK) Analytical Pool
- 2013-Present: *Co-chair*, Economics of Higher Education
- 2013-Present: *Advisory Board Member*, Education Endowment Foundation
- 2013-2019: *Research Affiliate*, Center for Economic Studies and the Ifo Institute