

Richard J. Murphy

Contact Information

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EDUCATION

University College London – UK

Doctor of Philosophy in Economics, 2014

The University of Southampton – UK

Master of Science in Economics (*Distinction*), 2004

Bachelor of Science in Economics (*Hons*), 2003

PROFESSIONAL APPOINTMENTS

Primary Affiliations

- 2014-Present: Assistant Professor, Department of Economics, The University of Texas at Austin
- 2012-2015: Research Officer, London School of Economics, Centre for Economic Performance
- 2006-2012: Research Assistant, London School of Economics, Centre for Economic Performance
- 2005-2006: Research Fellow, University of Westminster

Secondary Affiliations

- 2019-Present: *Research Fellow*, Center for Economic Studies and the Ifo Institute (CESifo)
- 2017-Present: *NBER Faculty Research Fellow*
- 2017-Present: *Research Affiliate*, Institute for Labor Economics (IZA)
- 2016-Present: *Faculty Research Associate*, Population Research Center, The University of Texas at Austin
- 2015-Present: *Research Affiliate*, London School of Economics, Centre for Economic Performance
- 2014-Present: *Associate Member*, Department for Education (UK) Analytical Pool
- 2013-Present: *Co-chair*, Economics of Higher Education
- 2013-Present: *Advisory Board Member*, Education Endowment Foundation (EEF)
- 2013-2019: *Research Affiliate*, Center for Economic Studies and the Ifo Institute (CESifo)
- 2010-2012: *Visiting Researcher*, University of California at Berkeley

Fellowships, Honors and Awards

- 2017: Semi Finalist Friar Centennial Teaching Fellowship for outstanding teaching
- 2016: UniCredit & Universities Best Paper Award on Gender Economics

- 2013: Outstanding Early Career Impact, Economic and Social Research Council (ESRC)
 2013: CESifo Young Affiliate Award Candidate
 2009-2012: Economic and Social Research Council (ESRC), Scholarship
 2008: WM Gorman Scholarship, University College London
 2001: Economic Review Prize, University of Southampton

PUBLICATIONS

Articles in Peer Reviewed Journals

- 1 Murphy, R. and Wyness, G. (Forthcoming) “Testing Means-Tested Aid” *Journal of Labor Economics*
- 2 Denning J., R. Murphy, and F. Weinhardt (Forthcoming) “Am I good enough? The importance of prior class ranking on life outcomes” *Review of Economics and Statistics* https://doi.org/10.1162/rest_a_01125
- 3 Campbell, S., Macmillan, L., Murphy, R., Wyness, G. (Forthcoming) “Matching in the dark? Inequalities in student to degree match” *Journal of Labor Economics* <https://doi.org/10.1086/718433>
- 4 Murphy, R., F. Weinhardt, and G. Wyness (2021) “Who Teaches the Teachers? A RCT of Peer-To-Peer Observation and Feedback in 181 Schools”, *Economics of Education Review*, Vol.82
- 5 Murphy, R and F. Weinhardt (2020) “Top of The Class: The Importance of Ordinal Rank” *Review of Economic Studies*, 87(6), 2777-2826.
- 6 Murphy, R., & Wyness, G. (2020). Minority Report: the impact of predicted grades on university admissions of disadvantaged groups. *Education Economics*, 28(4), 333-350.
- 7 Murphy, R. (2020) “Why Unions Survive: Understanding How Unions Overcome The Free-Rider Problem”, *Journal of Labor Economics*, 38(4), 1141-1188.
- 8 Murphy, R., Scott-Clayton, J. & Wyness, G. (2019), “The End of Free College in England: Implications for Quality, Enrolments and Equality” *Economics of Education Review*, Vol. 71, pp.7-22, <https://doi.org/10.1016/j.econedurev.2018.11.007>
- 9 Machin, S. and R. Murphy (2017) “Paying Out and Crowding Out? The Globalisation of Higher Education”, *Journal of Economic Geography*, April 2017
- 10 Beland, L and Murphy, R. (2016) “Ill Communication: Technology, distraction & student performance” *Labour Economics*, Vol.41, pp.61-76
- 11 Green, F., S. Machin, R. Murphy, and Y. Zhu, (2012) “The Changing Economic Advantage from Private Schools” *Economica*, Vol.79, No.316, pp.658 – 679
- 12 Green, F., S. Machin, R. Murphy, and Y. Zhu , (2008) “Competition for private and state school teachers” *Journal of Education and Work*, Vol. 21, No.5, pp.383-404
- 13 Murphy, R., E. Michielsens, and P. Urwin, (2007) “Employee Voice Regimes and the Characteristics of Conflict: An Analysis of the 2003 Survey of Employment Tribunal Applications”, *Human Resource Management Journal*, Vol. 17 No. 2 (2007) pp.178-197
- 14 Murphy, R., A. Palanivel, and P. Urwin, (2006) “A Comparison of Business Graduates’ Labour Force Destinations following Post-Secondary Vocational Education and Training in Three Indian States”, *Journal of Vocational Education and Training*, Vol. 58, No. 3 (2006) pp. 271–282.

Non Peer-Reviewed / Policy Reports

- 1 Campbell S., MacMillan L., Murphy, R., Wyness, G. (2021) “Should students apply to university after they’ve got their exam results?” Economics Observatory <https://www.economicsobservatory.com/should-students-apply-to-university-after-theyve-got-their-exam-results>
- 2 Wyness, G., Murphy, R. (2020) What is the nature and extent of student–university mismatch?. IZA World of Labor 2020: 477 doi: 10.15185/izawol.477
- 3 Azmat, G., Murphy, R., Valero, A., and Wyness G., (2018) “Universities and Industrial Strategy in the UK: Review of Evidence and Implications for Policy” CEP Industrial Strategy Paper No. 6 (<http://cep.lse.ac.uk/pubs/download/is06.pdf>)
- 4 Murphy, R., Scott-Clayton, J. & Wyness, G. (2017), “The real costs of free university: Lessons from the UK” VOXEU CEPR, 21 October 2017
- 5 Burgess, S., Greaves, E. & Murphy, R (2017) “Evaluation of Teachers’ Pay Reform” Department for Education, October 19 2017, Available at: <https://www.gov.uk/government/publications/teachers-pay-reform-evaluation>
- 6 Murphy, R., Scott-Clayton, J. and Wyness, G. (2017) “Lessons from the end of free college in England”, *Brookings Evidence Speaks Report, Vol 2, #13, April 27 2017* Available at: <https://www.brookings.edu/research/lessons-from-the-end-of-free-college-in-england/>
- 7 Murphy, R. and Wyness, G. (2015) “Universities can learn from schools when it comes to improving teaching quality” *The Guardian*, 10th Aug 2015 <https://www.theguardian.com/higher-education-network/2015/aug/07/universities-can-learn-from-schools-when-it-comes-to-improving-teaching-quality>
- 8 Murphy, R. (2014) “Overseas students: The impact on domestic student numbers?”, London School of Economics, *CentrePiece*, Autumn 2014, Available at <http://cep.lse.ac.uk/pubs/download/cp426.pdf>
- 9 Murphy, R. and Wyness, G. (2013) “Economics of higher education”, London School of Economics, *CentrePiece*, Winter 2013/14, Available at <http://cep.lse.ac.uk/pubs/download/cp412.pdf>
- 10 Murphy, R. and Weinhardt, F. (2013) “Top of the class”, London School of Economics, *CentrePiece*, Autumn 2013, Available at <http://cep.lse.ac.uk/pubs/download/cp412.pdf>
- 11 Murphy, R. (2013) “Testing Teachers: What works best for teacher evaluation and appraisal”, *The Sutton Trust*
- 12 Murphy, R. (2011) “Improving the impact of teachers on pupil achievement in the UK”, *The Sutton Trust*
- 13 Machin, S. and Murphy, R. (2010) “The social composition and future earnings of postgraduates”, *Postgraduate Review*
- 14 Machin, S. and Murphy, R. (2010) “The educational background of postgrad students”, *CentrePiece*, Summer 2010, Available at <http://cep.lse.ac.uk/pubs/download/cp316.pdf>
- 15 Machin, S., R. Murphy, and Z. Soobedar (2010) “Differences in the labour market gains from qualifications” *National Equality Panel Report*
- 16 Machin, S., R. Murphy, and Z. Soobedar (2010) “Differences in labour market gains from higher education participation” *National Equality Panel Report*
- 17 Blanden J., Machin, S., Murphy R. and Tominey E. (2010) “Research on the Intergenerational Links in the Every Child Matters Outcomes” Department of Children, Schools and Families

- 18 Murphy R. (2009) “Going Private: The competition for independent and state school teachers”, CentrePiece Spring 2009, Available at <http://cep.lse.ac.uk/pubs/download/cp286.pdf>

Non Peer-Reviewed Chapters in Books

Murphy, R. (2014) “The Causes and Consequences of the Growth in International Students in Higher Education” *The Mobility of Students and the Highly Skilled*, Editors: Marcel Gérard and Silke Uebelmesser. Series: CESifo Seminar Series, MIT Press

Working Papers

Revise and Resubmit.

Burgess, S., E. Greaves and R. Murphy “Deregulating Teacher Labor Markets”

Murphy, R. and Wyness, G. “Testing Means-Tested Aid” *Journal of Labor Economics*

Under Review

Murphy, R. J.R. Stansfield and G. Wyness “Teaching to the Test: The Long Run Impacts of Standardized Testing on Student Outcomes”

Work in Progress

Murphy, R and S. Telhaj “Atheism and Economic Prosperity: The long term impacts of a national ban on religions”

Dolton, P. and R. Murphy “Teacher Unionisation in the UK” Book Chapter for Comparative Study of Teachers Unions Ed: Terry Moe and Susanne Wiborg

RESEARCH GRANTS AND CONTRACTS

Murphy, R. and F. Weinhardt. “Can peer to peer mentoring improve teaching? Evidence from a RCT in 182 schools.” The Education Endowment Foundation. 2013. Amount: £543,425.

Murphy, R. “Testing Teachers” The Sutton Trust. 2012. Amount: £12,000.

Murphy, R. Improving the impact of teachers on pupil achievement in the UK.” The Sutton Trust. 2011. Amount: £15,000

SCHOLARLY PRESENTATIONS¹

2021 Berlin Applied Micro Seminar (BAMS), Georgia State, University College London, CESifo Munich on Economics of Education

2020 Federal Reserve Bank of Cleveland

2019 University of Maryland, Michigan State University, CESifo Munich on Economics of Education, APPAM Denver, NBER-Education Meeting

2018 Texas A&M University, Stata TX Empirical Microeconomics Conference, CESifo Munich on Economics of Education

¹ Presentations at universities in the department of economics, unless noted.

- 2017 University of Mannheim, International Workshop on Applied Economics of Education, APPAM Chicago, CESifo Munich on Economics of Education
- 2016 University of California at Irvine, AEFPP Denver, SOLE Seattle, APPAM-International London
- 2015 AEA-Boston, University of California, Berkeley, CESifo Munich on Economics of Education, NBER-Education Meeting. University of Texas at Austin, Department of Education.
- 2014 Oxford University, Queen Mary University of London, Warwick University – Cage Seminar, CESifo Munich on Economics of Education, Royal Economic Society annual meeting, International Workshop on Applied Economics of Education, Sterling University, Gates Foundation - Improving Teacher Practice, Stata TX Empirical Microeconomics Conference, NBER-Education Meeting.
- 2013 CESifo Munich on Economics of Education, University of Bristol, University of Sussex, Royal Holloway University of London, IFS Seminar, Royal Economic Society annual meeting, International Workshop on Applied Economics of Education, Workshop on Educational Governance in Trondheim, London School of Economics-Labour Workshop, Self-control, Self-regulation and Education Workshop Aarhus University
- 2012 CESifo Venice Summer Institute, APPAM Baltimore, EALE Annual Conference Bonn
- 2011 CEPR Economics and Politics of Immigration Torino, Education Research

STUDENT ADVISING

Advising of Doctoral Students (* Primary Advisor/† Co-Chair)

The University of Texas at Austin

- Matthew Farber* (2016 – Analysis Group)
- Harry Cheng (2017 – Nankai University)
- Ziwei He (2017 – Integra FEC)
- Emily Weisburst (2018-UCLA)
- Jinseok Shin (2018-UTEP)
- Collin Hansen (2018-FDC)
- David Beheshti (2020 - UT San Antonio)
- Chan Yu (2020 - University of International Business and Economics)
- Scott Delhommer* (2020 – Amazon)
- Eleanor Golightly† (2020 – Wayfair)
- Alina Kovalenko (2020 – Brattle Group)
- Carlos Esparza (2021 - Saint Louis University)
- Jiwon Park (2021 - Korea Institute for International Economic Policy, KIEP)

Advising of Undergraduate Theses (* Masters)

The University of Texas at Austin

- Yanyan Dai (2016)
- John Roberts (2017)
- Yixuan Du (2017)

Mason Tyler-Nyman (2019)

Katherine Horstman (2019)

Miguel Valenzuela* (2020)

SERVICE

Professional Service

2004-Present Ad Hoc Referee for Academic Journals

Journals include *Quarterly Journal of Economics*, *Journal of Political Economy*, *Review of Economic Studies*, *Journal of the European Economic Association*, *Journal of Labor Economics*, *Journal of Human Resources*, *American Economic Journal-Applied*, *American Economic Journal-Policy*, *Journal of Public Economics*, *Journal of Human Capital*, *The Economic Journal*, *Economica*, *Economics of Education Review*, *European Economic Review*, *Empirical Economics*, *London Review of Education*, *Education Economics*, *Economic Inquiry*, *Demography*, *Nuffield Foundation*

2004-Present Policy Advice

Advisors to the Minister of Education and Advisor to the Deputy Prime Minister, Education Select Committee (2011), National Equality Panel, BIS Postgraduate Review, Evaluation Advisory Board Member Education Endowment Foundation, OFQUAL, School Teachers Review Body

University Service

2015-Present *Economics of Education, Undergraduate*, University of Texas at Austin

2015-Present *Graduate Labor Economics*, University of Texas at Austin

2016-Present *Co-coordinating Research Projects, with The Arnold Foundation, Texas Education Agency and the University of Texas at Austin*. Supervising graduate students; Jinseok Shin, Meghan Shea, David Oh, and Ziwei He

MEDIA COVERAGE OF ORIGINAL RESEARCH

Matching in the dark? Inequalities in student to degree match (2019)

Interviewed with: [The Telegraph](#), [The Observer](#), The Guardian, THE, Listen: BBC Radio 4's 'News Briefing', BBC Radio 5 live's 'Sarah Brett', News 24 (French), FE News

Ill communication: Mobile Phones and Student Performance (2015)

Interviewed with: [The Guardian](#), The Observer, Wall Street Journal, BBC Radio 5 Live, BBC Radio Ulster Radio, SiriusXM Satellite Radio, CBC News (Canada), Korean Broadcasting System.

Also covered in: [The Atlantic](#), [Edu Week](#), [CNN](#), [New York Magazine](#), [The Onion](#), [MTV](#), [The Conversation](#), [Time Magazine Educ](#), [Time Magazine Tech](#) [CNN](#), [CBS News](#), [Huffington Post](#), [Boston Globe](#), [Deseret News](#), Daily Mail, The Times, The Independent, BBC News, Daily Mail, Christian Science Monitor, Evening Standard, WKBW News 7, Die Welt (German), Berliner Morgenpost (German), Das Spiegel (German), , ABC Online, Adelaide Now, Sky News, Times of India, Malaysian Digest, The Press NZ, Southern Highland News, Nationale Onderwijsgids (Holland), Московский Комсомолец – Лондон (Russia),

TV Clips: [ABC WGNO](#), [BBC News](#), [BBC Breakfast](#), [FoxMemphis](#), [ABCDenverChannel](#), [WSAW - WI](#), [Wink News -FL](#), [FoxBoston](#), [9&10news-MI](#), [Hoy\(Spain\)](#)

Top of the Class: Importance of Ordinal Rank (2013)

Interviewed with: [The Telegraph](#), Sunday Times, BBC Radio 5 Live, BBC London Radio, Berkshire (Radio), ESRC Magazine

Also covered in: [The Guardian](#), Daily Mail , The Independent, BBC News, Marginal Revolution, BBC West Midlands, BBC Newcastle, BBC Shropshire, BBC Tees and UCB Radio, World Bank Blog, The Sydney News (Australia), Nyheder.Dr.dk (Denmark), Adevărul (Romania), 中文网 (China), Newsbeast.gr (Greece), merdeka (Indonesia), [Nada es Gratis](#) (Antonio Cabrales)

Increasing university income from home and overseas students: what impact for social mobility (2012)

Interviewed with: [The Guardian](#), BBC News 24 (TV), The Daily Telegraph

Also covered in: [The Independent](#), The Daily Mail, The Financial Times, Times Higher Education , The Sun
Testing Teachers: What works best for teacher evaluation and appraisal (2011)

Interviewed with: [Times Educational Supplement](#)

Competition for private and state school teachers (2009)

Interviewed with: [The Telegraph](#), The Guardian

Differences in labour market gains from higher education participation (2009)

Interviews with: [Daily Mail](#), The Guardian, BBC Online, BBC Kent Radio, Free Press Association

Also Covered in: [The Telegraph](#), Kent News,